

VG News

Celebrating 129 years of excellence!

24 JUNE 2026, Volume 4

Message From The Principal



Dear VG Community

As we come to the end of Term 2, I am sure many will welcome the opportunity to slow down, catch their breath, and enjoy a well-deserved break after what has been a full and demanding term.

In the midst of the busyness, I hope there have been moments of fulfilment, growth, and achievement – times where challenges were met with resilience and opportunities were embraced with courage. This year, through our DIY theme, we have encouraged our learners to recognise the role they play in shaping their own journeys: to take ownership, to be intentional, and to understand that growth often comes through effort, perseverance, and a willingness to step up when it matters most.

Term 2 has no doubt presented opportunities for each of us to “do it yourself” – to take responsibility, to tackle challenges head-on, and to build character through both success and struggle. These are often the moments that shape us most deeply. My sincere thanks go to our staff and learners for the dedication, hard work, and energy they have invested throughout the term. Your willingness to contribute, to persevere, and to make the most of the opportunities before you has helped make this term both meaningful and successful.

As the holiday begins, I encourage everyone to use this time well – to rest, recharge, and enjoy the company of family and friends. May the break provide space to reflect, restore your energy, and return ready to continue building on all that has been started this year. Take care, stay safe, and enjoy the well-earned holiday.

Sincerely



Mr Schmidt

 **GEE net**



HOCKEY

Provincial Hockey Selection

We would like to congratulate the following students on their provincial selections.

Tatum Jacobs - U18A

Tatum becomes the first VG student in well over a decade to be selected into an U18A squad.

Dimpho Ramusi - U18B

This is Dimpho's second successive selection in 2 years.

Mbali Maxhaulana - U18B

Mbali has quietly become an integral part of this team. Her selection displays her consistency across the year.

Mr. Jasson - U18B Coach

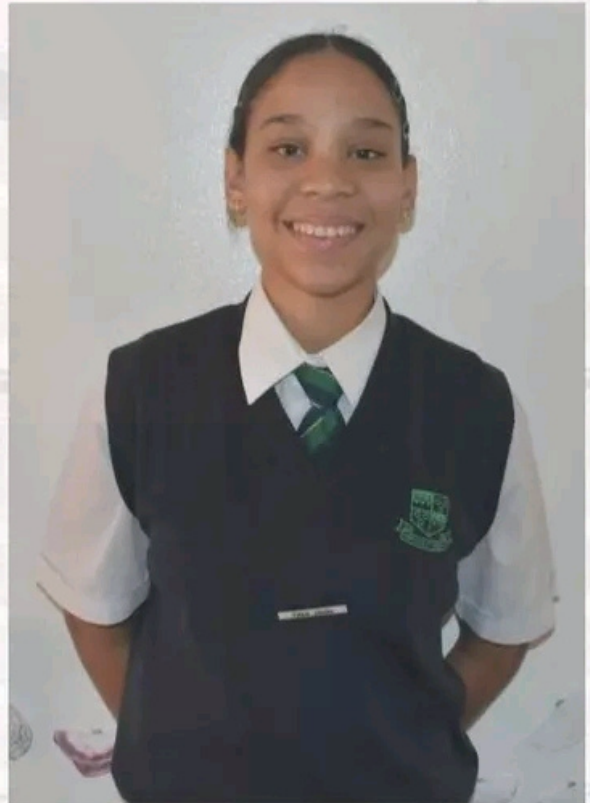
The girls will compete at Nationals from the 29th June to the 4th of July in Hilton. We wish them nothing but the best.



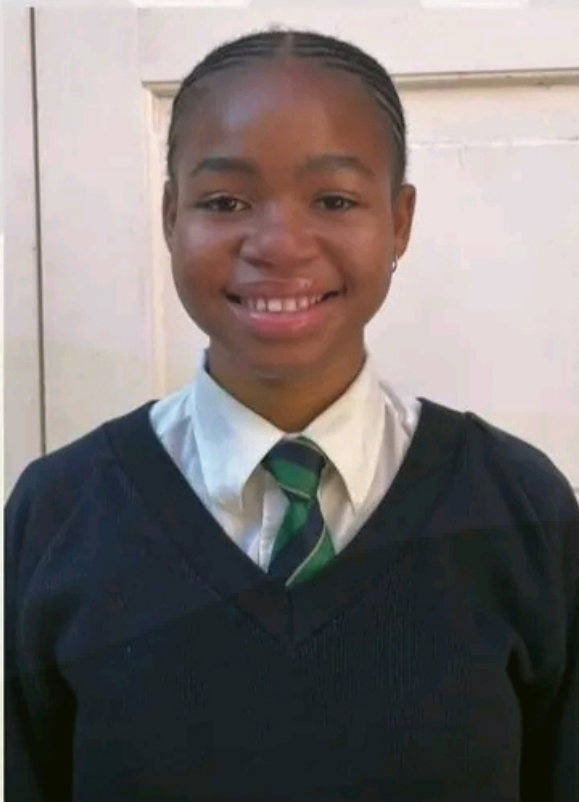
HOCKEY



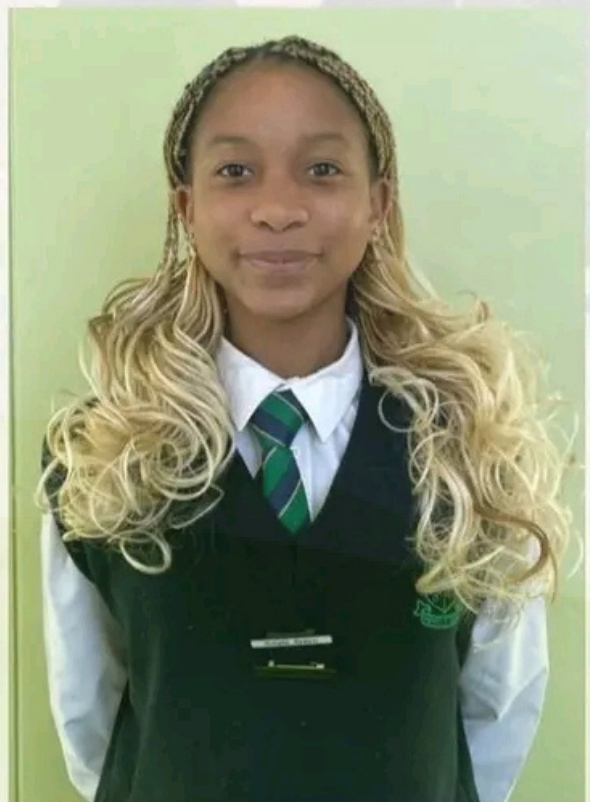
**EP U18B Head Coach
Mr Jasson**



**EP U18 A
Tatum Jacobs**



**EP U18 B
Mbali Maxhaulana**



**EP U18 B
Dimpho Ramusi**

NETBALL

Under 14 Netball: Results

VGHS won vs Andrew Moyake
8-1

VGHS won vs PJ Olivier
9-4

VGHS lost vs Khutliso Daniels
3-7

Well done to all the players for playing their hearts out this term.



NETBALL



SQUASH

This year's Interhouse Squash was nothing short of thrilling! After the first round of matches, all four houses were tied, making for a nail-biting finish. To break the deadlock, the top players from each house had to face off in additional matches, with every point counting. In the end, Ruthville emerged as champions, followed by Thursford in second place, Graeme in third, and Dorset in fourth.

League squash has also been a tough but exciting journey so far. While the first round of matches has challenged our players, they have given it their all on court and represented the school with determination and pride. With only a few matches left before the league standings are confirmed, we are eagerly awaiting the final results. Most importantly, the girls are having an absolute blast, building their confidence, improving their game, and enjoying every moment of being part of the squash team.



SOCCER

This term our team showed heart, teamwork, and growth on the field. We played two competitive matches against strong opposition. While the results didn't go our way, each game gave us valuable lessons and showed clear improvement in our play as the term went on.

Match 1 vs Andrew Moyakhe

Final Score: 2 – 1 Loss

Date: 21 May 2026

We started strong and matched Andrew Moyakhe's pace from the first whistle. Our midfield worked hard to control possession, and our defense held firm in the first half. We went into the break level at 0-0, with both teams creating chances.

In the second half Andrew Moyakhe broke the deadlock with two quick goals. We didn't drop our heads though. The team responded with energy and teamwork. Our striker scored a well-taken goal to pull one back, making it 2-1. We pushed for an equalizer right until the final whistle, showing great fighting spirit. The 2-1 loss was tough, but it proved we can compete and score against top teams.

Match 2 vs Mary Waters

Final Score: 2 – 0 Loss

Date: 26 May

This was a tight, physical game. Mary Waters pressed high and made it hard for us to build from the back. We defended well for long periods and our goalkeeper made several key saves to keep us in the match.

Mary Waters scored once in each half to take a 2-0 lead. Even 2 goals down, the team kept its shape and continued to play the football we practiced. We created a few good chances on the counter but couldn't find the back of the net. The 2-0 score line doesn't show how close and competitive the match really was.

"I'm proud of the team effort and the improvement I saw. You've clearly learnt how to play soccer. For next term we must work on communication, supporting each other, and following basic rules on the pitch. Only 11 plays at a time, so I'll be rebuilding the team and giving other players a chance. Ignore outside criticism – it's intense on the field under pressure.

Wishing you guys a well restful break as we prepare for the next upcoming challenge" - Mr N.



GEEnet



SOCCER



ARTS AT VG

We would like to congratulate all the young musicians who participated in the 2026 St Andrew's College and DSG Youth Music Eisteddford. There were many noteworthy performances from both the solo and ensemble section out of which the Choir, and Okusha Dingani were selected to perform at the Gala Concert. Overall, the SAC/DSG eisteddford was an incredible success, and our girls are so grateful to have had the opportunity to be a part of it.

Thank you to all our parents and guardians who came to support us, and to the music staff for their tireless efforts in the music school.



ARTS AT VG



TOUR TO EUROPE

In May 2026, our violin teacher Mr. Mokoena was invited to Austria in Europe, to take part in a specialist strings course and concerts organized by Muzik in der pForte. This European music organisation is passionate about developing young musicians and music teachers, providing them with the best training, coaches, networks and performance opportunities.

Mr. Mokoena spent about a week at the Stella private music university. Rehearsing and studying chamber music, and South African Jazz with some of the best, leading performers and music professors around Europe. One of the artists he performed with for this project, is our very own renowned South African jazz artist, Mandisi Dyantyi. The first two days he spent studying the Brahms strings sextet with Prof. Klaus Christa, a chamber music pioneer in Austria and professor at the Stella private music university.

On day three, the rest of the musicians from different countries joined in and they rehearsed the same work together and exchanged knowledge and skills. Until Mandisi joined in towards the end of the week. Then they worked on music by Mandisi Dyantyi. On the 21 st of May, they had their first concert which was recorded for the European Radio and television company, ORF. Their last concert was on the 23 rd of May at the Vorarlberg Museum in Bregenz. It is a pleasure to have Mr Mokoena as our violin teacher at VG.



PRESIDENT'S AWARD

Over the last weekend, seven VG learners tested their stamina on the President's Award Bronze Hike, covering 24km over two days on Mountain Drive just outside Makhanda. The girls faced winter-camping conditions on Stones Hill and got to explore a much-changed Featherstone Kloof Valley that had been ravaged by fire days before.

Due to heavy rain the previous week, the going was wet but it was beautiful hearing the water rushing all along the foot of the mountain. Well done to Buthabile Gidana, Mahle Duda, Kholosa Waka, Lande Gxina, Chardè Grobbelaar, Yentl Burgess and Stella Mullin for completing the hike with such great spirit! Thank you to Mr Ngqingili and Ms Bengis-Wright for accompanying them.



BLOOD DRIVE

The first 2026 blood drive that took place on the 14th of May was a wonderful success. A lot of learners came through and were brave enough to donate.

Thank you to all the old donators and the newest learners that were brave and took a chance despite being afraid of needles. A big shout out to first aiders for being on standby and ensuring that everyone was well taken care of. A huge thank you to the SANBS team for being patient, thorough and helpful with our learners, not forgetting the treats and gift that came with donating.

The Blooddrive results are as follows:

1. Ruthville - 39 points
2. Thursford - 25 points
3. Graeme - 19 points
4. Dorset - 17 points



ECO CLUB

VGHS's Eco Club planted seeds at the Old Power Station. Some of the seedlings that grow from these seeds will be distributed and donated to schools and gardens around Bathurst 



TRILINGUAL COMPETITION

For this year's competition we once again focussed on learners' conversational skills in Afrikaans, isiXhosa and English. We would like to congratulate everyone who entered on the excellent standard of their answers. There were several participants who were fluent in all three languages. The participants all handled the interviews well and showcased their excellent conversational skills. Our two adjudicators, who both speak all three languages, were Ms Boqwana- Mzili and Ms Williams. We thank them for their enthusiasm and the engaged attitude in the way they conducted the interviews.

Results:



First: Alwande Mthembu



Second: Nomalanga Lufu



Third: Endinako Ndamane



Best: Junior Shadee Sias

2026 VG ENGLISH POETRY COMPETITION

2026 VG ENGLISH POETRY COMPETITION RESULTS

Well done to everyone who entered the English Poetry Competition. Keep writing poetry – it is good for the soul! Congratulations to the Grade 11s who had the most entries.

GRADE 8

1st Aliyah Bezuidenhout

2nd Lathitha Mngcutsha

Highly commended: Berlynne Willemse

GRADE 9

1st Kamva Tyatyeka

2nd Manahil Rizvi

3rd Sambesiwe Mbete

Highly commended: Stella Mullin

Highly commended: Talitha Dingani

Highly commended: Darissa Mushid

GRADE 10

1st Iminathi Ludwane

2nd Nolwandle Zuma

Highly commended Zehra Rizvi

GRADE 11

1st Iphendulwe Nxakala

Joint 2nd Joylyn Chikiwa

Joint 2nd Inathi Gabashe

Highly commended Michelle Boadu

Highly commended Emily Stoltz

GRADE 12

1 st Oyisa Fani

2 nd Somto Nnadozie

Highly commended Rachel Wilhelmi

2026 VG ENGLISH POETRY COMPETITION

Entrants had to send in two poems, and then had to write a third poem under controlled conditions. We have included a poem from each of the winners.

Gr 12: "A letter to Bra Hugh" by Oyisa Fani

As your music transcends through me,
It hums in the chests of men in mines
Counting coins with prayers,
Dreaming of freedom,
Dreaming of lovers,
Carving memories into a melody
Of love and liberation
Your sound becomes a breath
A rhythm of resistance
Your jazzical rhythms,
Giving life to the lifeless
As we forget yesterday,
We dream of tomorrow

Gr 11: "The One Who Is Loved" by Iphendulwe Nxakala

We knew,
in the way people whisper the truth,
like time was already running out, just slowly.
But knowing isn't the same as being ready.

You stayed longer than anyone expected,
maybe you were holding on for him.
Your son, who is still growing and still doesn't understand
why the arms that once held him aren't coming back.
They said it was your heart.
As if something so small could explain a whole life.
I hate that it limited you and measured your time.
There's a silence that doesn't feel right.
We knew this day would come.
It feels like it built up over time
and then ended all at once.
I keep thinking I'll understand it later.
But right now it just feels like
you left too soon,
and we are left learning how to live with it.



2026 VG ENGLISH POETRY COMPETITION

Gr 10: "Is it really worth hiding?" by Iminathi Ludwane

I look at myself in the mirror, and what I see goes beyond the immediate reflection
I see something that alludes to imperfections.
Ignoring the trap in the illusion of perfection,
I start to disparage all that I am until there is nothing left
The next time I look into the mirror I no longer see myself
I see an empty shell.
Finally, I accept that perfection is a shell that one needs to fill
with anything but my own desires and attributes
I become a leech.
The world needs more of this person because they are not me.
Their voice matters because it's not mine.
But that is the illusion
I hide my scar because of the atrocity I have I assigned to it
but they see it as a birthmark that accentuates my beauty
I hide my shortcomings
but they are amazed by what I can do
I choose to spare people of my voice
but they claim that it is melodic
She is envious of those who come in packs
but I admire her for being a vibrant splash of colour in a room full of beige.

Gr 9: "Open Arms" by Kamva Tyatyeka

I learned to hide
behind "I'm fine"
and folded my heart shut
to keep it safe from harm.
People came
and people left
some like sunlight
others like the sunlight's shadows
For a while

I stopped reaching out
afraid of what expressing how I felt
could feel like again
But hearts are brave things
Even after breaking into a million pieces
mine still opens
arms wide
hoping for love
choosing trust
welcoming



2026 VG ENGLISH POETRY COMPETITION

Gr 8: “Nothing ever stays the same” by Aliyah Bezuidenhout

She lay there in silence, radio long since turned off.
She didn't want music. Instead, she wanted silence.
When she was younger, she never liked being alone.
But now, being alone gave time for her.
To be herself, and spend time with thoughts.
Thoughts that changed over years.
What some were are no more.
Her love for music firmly remained,
Although this was no surprise. What did change though
Was tastes.
Light music was mundane compared to electronic and hard bass,
And hip hop long took the place of 2019 pop hits.
Dreams also changed too.
Hopes for a good future remained, though changed.
Law instead of entomology in 5 years,
Linguistics not far behind.
She loved languages as well,
And she started learning Russian.
Though hard, she still perseveres,
Hoping to be fluent in the years to come.
But one thing that never changed
Was her love for the people around her.
Those who encouraged
Those who loved her
And who cared are the reason
She is growing up to be
The person she is today.

ACADEMICS



TOP TEN GRADE 8

1. Kearapela Shogole
2. Lathi Tunce
3. Iviwe Jakavula
4. Uzosule Kanana
5. Elam Mhlobo
6. Esethu Stamper
6. Qhamokuhle Mtshobodi
8. Imanathi Mcophele
8. Mivuyo Nongubo
10. Kungazo Daweti



TOP TEN GRADE 9

1. Daniella Mclean
2. Darissa Mushid
3. Cassandra Radivic
4. Ifeoma Nnadozie
5. Athayanda Nxele
6. Luminathi Landu
6. Asakhanya Dyani
8. Maya Christian
9. Onako Majokweni
10. Stella Mullin



TOP TEN GRADE 10

1. Sally Kadye
2. Sarah Moller
3. Caitlin Bokbaard
4. de la Mare Rachel
5. Iphendule Pikoli
6. Luvelo Jezi
6. Luchulumanco Veliti
8. Lethabo Maneli
9. Mivuyo Ntlabathi
10. Iminathi Ludwane



TOP TEN GRADE 11

1. Joylyn Chikiwa
2. Okusha Dingani
3. Zazi Giyose
4. Megan Peinke
5. Liyabona Mbutye
6. Aqhama Mamani
7. Iphendulwe Nxakala
8. Mbali Maxhaulana
9. Lathitha Waka
10. Alwande Mthembu



TOP TEN GRADE 12

1. Rachel Wilhelmi
2. Kwakhanya Nongubo
3. Lusanele Kesa
4. Amanda Nnadozie
5. Phillipa Weyl
6. Okuhle Gqamane
7. Kimberly Oosthuizen
8. Manya-Thina Rwanqa
9. Olwethu Nojoko
9. Asiyolise Tshete



ACADEMICS

Grade 12 academic colours awards

Name	Surname	Award
Oyisa	Fani	Half Colours
Okuhle	Gqamane	Colours
Tatum	Jacobs	Colours
Shiloh	Du Plessis	Colours Re-award

Grade 11 academic colours awards

Name	Surname	Award
Nqobile	Gxashe	Half Colours
Liyabona	Mbutye	Half Colours
Ade	Ndabambi	Half Colours
Zukhanye	Ntlabati	Half Colours
Viola	Stoloff	Half Colours
Michelle	Boadu	Colours
Okusha	Dingani	Colours
Zazi	Giyose	Colours
Aqhama	Mamani	Colours
Mbali	Maxhaulana	Colours
Iphendulwe	Nxakala	Colours
Megan	Peinke	Colours
Lathitha	Waka	Colours

SUBJECT AWARDS

Mathematical Literacy	Siyolise	Dywili	85
Mathematical Literacy	Caitlin	Bokbaard	81
Music	Sally	Kadye	98
Music	Sambese	Njilo	94
Music	Lithalethu	Santi	91
Music	Kungawo	Koza	91

SUBJECT AWARDS

Subject	Name	Surname	Percentage
Accounting	Iphendule	Pikoli	95
Accounting	Inam	Bodla	89
Accounting	Sarah	Moller	88
Afrikaans FAL	Beyante	Marthinus	81
Afrikaans FAL	Tyroneya	Francis	80
Business Studies	Lisoletu	Dlakavu	87
Business Studies	Iyapha	Mancotywa	87
Business Studies	Sarah	Moller	86
Consumer Studies	Liyabukwa	Sopete	80
History	Sally	Kadye	97
History	Vela	Goqwana	80
History	Lande	Gxina	84
isiXhosa FAL	Iminathi	Ludwane	85
isiXhosa FAL	Inam	Tsana	82
isiXhosa FAL	Luchulumanco	Veliti	81



GEEnet



SUBJECT AWARDS

Accounting	Rachel	Mostert	83
Accounting	Iphendule	Nxakala	83
Accounting	Emmanuella	Zwane	83
Afrikaans FAL	Taylor	Arries	84
Afrikaans FAL	Ayva	Baatjes	83
Afrikaans FAL	Mia-Lee	Muller	83
Business Studies	Aqhama	Mamani	84
Business Studies	Liyabona	Mbutye	82
Business Studies	Kholosa	Waka	81
Consumer Studies	Alwande	Mthembu	81
Dramatic Arts	Aqhama	Mamani	83
Dramatic Arts	Mvelo	Ngqondela	81
Dramatic Arts	Davilyne	Williams	80
English HL	Okusha	Dingani	81
English HL	Ade	Ndabambi	80
Geography	Joylyn	Chikiwa	85
Geography	Lihle	Billie	82

SUBJECT AWARDS

isiXhosa FAL	Zazi	Giyose	88
isiXhosa FAL	Lihle	Billie	86
isiXhosa FAL	Okusha	Dingani	84
Life Orientation	Joylyn	Chikiwa	99
Life Orientation	Megan	Pienke	95
Life Orientation	Zazi	Giyose	91
Life Orientation	Ayva	Baatjies	91
Mathematical Literacy	Lilonke	Futshane	86
Mathematical Literacy	Emanuella	Zwane	84
Mathematical Literacy	Liyabona	Mbutye	82
Mathematics	Viola	Stoloff	80
Mathematics	Rachel	Mostert	80
Music	Okusha	Dingani	94
Music	Joylyn	Chikiwa	91
Music	Megan	Pienke	91
Music	Lithalelanga	Tabensky	91

SUBJECT AWARDS

Accounting	Amanda	Nnadozie	87
Accounting	Olwethu	Nojoko	85
Accounting	Asiyolise	Tshete	81
Afrikaans FAL	Shiloh	du Plessis	81
Business Studies	Asiyolise	Tshete	91
Business Studies	Liyakhanya	Moyake	87
Business Studies	Onelitha	Gadu	84
Consumer Studies	Manya-Thina	Rwanqa	84
Consumer Studies	Asiyolise	Tshete	84
Consumer Studies	Asayamkela	Nonxuba	81
Dramatic Arts	Manya-Thina	Rwanqa	89
Dramatic Arts	Kwakhanya	Nongubo	83
Dramatic Arts	Chumani	Mlonzi	82
Dramatic Arts	Amani	Troskie	82
English HL	Aphiwe	Bota	86
English HL	Thando	Samson	85
English HL	Rachel	Wilhelmi	84

Geography	Thando	Samson	87
Geography	Olivia	Weyl	84
Geography	Iyonke	Nogqala	81
History	Phillipa	Weyl	87
History	Lusanele	Kesa	81
History	Chumani	Mlonzi	80
isiXhosa FAL	Yakhanani	Yapi	89
isiXhosa FAL	Iyonke	Nogqala	88
isiXhosa FAL	Liyakhanya	Moyake	86
Life Orientation	Yanda	Qotoyi	97
Life Orientation	Thando	Samson	92
Life Orientation	Zingce	Mema	91
Life Sciences	Rachel	Wilhelmi	90
Life Sciences	Olivia	Weyl	83
Life Sciences	Amanda	Nnadozie	83
Mathematical Literacy	Phillipa	Weyl	89
Mathematical Literacy	Kimberly	Oosthuizen	87

SUBJECT AWARDS

Mathematical Literacy	Tatum	Jacobs	86
Mathematics	Rachel	Wilhelmi	93
Mathematics	Amanda	Nnadozie	82
Music	Rachel	Wilhelmi	94
Music	Kimberly	Oosthuizen	89
Music	Philasande	Sandi	86
Physical Sciences	Rachel	Wilhelmi	90
Physical Sciences	Amanda	Nnadozie	81



DEBATING

On Saturday, the VG and Nombulelo Junior Debating Teams caught up their league debates against Port Alfred that were delayed due to the weather a couple of weeks ago.

Both VG teams won their debates and have a 3-1 record in the open rounds (as well as one blind round completed) going into the final round of the junior eRhini Debating league this coming Wednesday.



Rhodes University Drama Department Open Day Inspires Learners

A group of Grade 11 and Grade 12 learners recently had the exciting opportunity to attend an Open Day hosted by the Rhodes University Drama Department. The event featured a variety of engaging workshops focusing on acting and physical theatre, giving learners a firsthand experience of what studying Drama at university level entails.

The learners thoroughly enjoyed the day and were eager to participate in the practical activities. Through the workshops, they explored different acting techniques, creative movement, teamwork, and self-expression. The experience challenged them to step out of their comfort zones while building confidence and communication skills in a supportive and creative environment.

A special thank you goes to Carla Mostert, a Victoria Girls' High School alumna and now a lecturer in the Rhodes University Drama Department, for extending the invitation and making this valuable experience possible. Her passion for the arts and commitment to nurturing young talent made the day both enjoyable and inspiring for all who attended.

One of the most valuable lessons the learners took away from the Open Day was that Drama is about much more than acting on stage. They discovered that the skills developed through Drama studies—such as critical thinking, communication, creativity, problem-solving, collaboration, and confidence—can lead to a wide range of career opportunities. These include professions such as Law, Business Analysis, Journalism, Teaching, Event Management, Marketing, Public Relations, Set and Costume Design, Directing, Scriptwriting, and many others.

The Open Day broadened the learners' understanding of the performing arts and highlighted the diverse pathways available to those who choose to study Drama. It was an enriching and memorable experience that left the girls feeling inspired, motivated, and excited about future possibilities in both the arts and other professional fields.



DRAMA



IMPORTANT NOTICE

GRADE 8 PROJECT WEEK

During the last week of this term the Grade 8s will be doing a series of tasks at home. The focus will be on the environment. We hope this will be a good opportunity for parents/caregivers to be involved in a small way in their daughter/ward's schoolwork. (She will also have a Natural Sciences Project to complete.) Your daughter/ward will ask you to fill in a simple rubric (marking grid) for one of the tasks. She may also need your assistance in organising her Mandela Day service activity. We hope this will be a meaningful experience for you all, and we thank you in advance for your assistance!

Uniform

Uniform - families are requested to check their children's uniform items for any buttons, zips, hems, blazer cords, torn jackets or jerseys that need fixing. Ensure that skirts are of the appropriate length - no shorter than 4 fingers above the knee. Torn stockings cannot be worn.

Please take the time to check whether the sports uniform still fits comfortably or whether it is necessary to replace sports uniform items.

Shiney or decorative earrings cannot be worn to school and should be replaced by the correct earrings.

ID applications

ID applications - to be made at your closest Home Affairs Office for children 16 years of age and older. It is vital that by Grade 12 the child has an ID. The parent must accompany their child. Take your ID and your child's Birth Certificate along. This application is free of charge.



MESSAGE FROM THE DEPUTY CAPTAIN



Dear VG

We're halfway through the year! Wow that went by fast. The year so far has been very eventful, and we just finished with our first set of exams. For many, this exam season was filled with anxiety and other negative emotions and thoughts. Take this holiday to rest and enjoy things that make you happy.

Do not dwell too much on your results, learn from your mistakes but do not allow them to paralyse you.

Term 3 is an exciting term that brings lots of change for matric. We have yet another set of exams waiting for us. This can be a time of uncertainty for us but we must keep our cool and work hard to achieve our goals.

As for the rest of the school term 3 still has assessments that must be taken seriously and as opportunities to improve and grow. Enjoy the holidays and as Lessa Renée Hall said "Rest isn't a reward for the work, it's part of the work."

With love
Lusanele

MESSAGE FROM THE SCHOOL CAPTAIN



Term 2 was a memorable and productive period filled with learning, growth, and exciting activities. As the term progressed, learners were given opportunities to expand their knowledge, participate in school events, and prepare for important examinations. Although the term was demanding, it offered many rewarding experiences that made it enjoyable.

One of the most exciting aspects of Term 2 was the variety of events that took place at school. These activities brought energy and enthusiasm to the school environment. Learners had the chance to take part in sports, cultural programmes, educational activities, and other special occasions. Such events encouraged cooperation, confidence, and school pride while allowing everyone to interact outside the classroom.

Inside the classroom, learners were introduced to new concepts and skills across different subjects. Lessons became more engaging as we explored topics that challenged us to think critically and apply what we had learned. Teachers worked tirelessly to guide us through the curriculum, ensuring that we remained focused and prepared for the tasks ahead.

As the weeks passed, attention gradually shifted towards the examination period. Exams required careful planning and preparation, motivating learners to revise their work and manage their time effectively.

MESSAGE FROM THE SCHOOL CAPTAIN

The assessment period tested our understanding of the content covered during the term and provided an opportunity to demonstrate what we had learned. While some learners found the exams challenging, they also served as a valuable measure of academic progress.

Beyond academics, Term 2 taught us important life skills such as responsibility, perseverance, organisation, and self-discipline. Balancing schoolwork, events, and exam preparation required commitment and determination. These experiences helped many learners become more independent and better prepared for future challenges.

Looking back, Term 2 was filled with meaningful experiences that contributed to both personal and academic development. The combination of classroom learning, school activities, and examinations made the term both educational and enjoyable. We have gained valuable lessons and memories that will remain with us throughout the year.

As we enter Term 3, we are eager to embrace new opportunities and experiences. The knowledge and skills gained during the previous term will serve as a strong foundation for the months ahead. With fresh goals and renewed enthusiasm, we look forward to another term of learning, discovery, and personal growth.

With love and kindness
Lilitha

A dark blue banner with a subtle pattern of green and blue wavy lines. At the top, the school's logo (a green checkmark with 'VG' and 'PROUDLY VG' below it) is on the left and right. In the center, the text 'Victoria Girls' High School' is written in a large, white, serif font. Below it, 'CLASS OF 2025' is written in a smaller, white, sans-serif font. At the bottom, the text 'GRADE 12 2025 LEARNERS MAY COLLECT THEIR NSC CERTIFICATES FROM THE VG OFFICE' is written in a large, white, serif font.

 **Victoria Girls' High School** 
CLASS OF 2025

GRADE 12 2025 LEARNERS MAY
COLLECT THEIR NSC CERTIFICATES
FROM THE VG OFFICE



NEWS FROM OUR BOARDING HOUSES

Eleanor Brown and Renfrew House

This term our girls enjoyed fun activities over the weekends. Our activities included EB's Got Drama, which was a fun and interactive event where girls showcased their acting and storytelling talents through plays, skits, monologues, and dialogues. The activity focused on life in a hostel, allowing participants to creatively express relatable hostel experiences in an entertaining and meaningful way. The activity created a lively and supportive atmosphere, with girls confidently performing different scenarios that reflected friendship, discipline, academics, roommate dynamics, and everyday hostel life. The performances were both humorous and insightful, keeping the audience engaged throughout the event.

The Entertainment Comm held an "Idols" competition another weekend. The event aimed to create a fun and interactive environment where the girls could showcase their talents, build confidence, and enjoy themselves together. They also enjoyed a very relaxing movie night with snacks and shared some bonding time together as they enjoyed relaxed together.

Our girls also enjoyed a variety of games which were facilitated to cater for their different interests. These included card games, Uno, Charades, Twister, and Guess Who, among many others. They also spent time singing along to their favourite songs while playing, which contributed to the lively and enjoyable environment. The combination of music and games helped maintain high levels of participation. The activity gave them dedicated time to socialise, interact, and bond with others they do not typically spend time with during the school week.

We are satisfied that our weekend activities have helped fostering peer interaction and providing a healthy recreational outlet as this has been an extremely busy term and helped with reducing some exam stress. Wishing everyone a restful holiday with family and friends.

Barnard House

The girls at BH went to go and watch the rugby at Graeme. They thoroughly enjoyed the outing to Graeme. The girls played board games where snacks were served for them to enjoy. The girls also enjoyed watching the soccer matches at school.

We would like to congratulate all the girls who received certificates, girdles this term. We would like to take this opportunity to wish Dimpho well as she will be participating in the EP Hockey tournament in Pietermaritzburg.

As the staff at BH, we would like to wish all our girls a well deserved break. May you all enjoy the time with your families. Rest well so that you can come back refreshed ready to tackle the 3rd Term. Travel safely and stay safe.



NEWS FROM OUR BOARDING HOUSES



VP/VG MUSIC DEPARTMENTS

PRESENT

Victoria in Concert

30 JULY 2026 AT 17:30

VENUE: GLENNIE HALL-VP

TICKETS ARE R20,
AVAILABLE FROM THE VP
SCHOOL OFFICE.

